Objective of the session

This session aims to introduce the audience to the Regional Knowledge Platform on TVET in South-east Asia (RKP), and describe the process of developing a lasting space where - continuous learning and discussion occur, existing regional exchanges are consolidated and carried on, and from which more regional exchanges between TVET stakeholders can be facilitated and captured. The session intents to give the participants a good understanding on the development of the platform by displaying a Mock-up of the platform’s sitemap. In addition Partners of the RKP including UNESCO-UNEVOC, UNESCO Bangkok will be invited to present their comments on their roles, potential contributions, and motivation to collaborate towards the platform. Afterwards the participants will be able to engage in a Q&A round.

Key questions

1. How can the Regional Knowledge Platform contribute to the continuous learning, strengthening the policy dialogues interaction and cooperation among TVET stakeholders in South East Asia and beyond?

2. How can the Regional Knowledge Platform offer a best-possible user experience through superior navigation and easy site structure?

3. How can TVET stakeholders in Southeast-Asia contribute to a joint-knowledge and stakeholder-platform on TVET in Southeast Asia?

Rationale

The RKP aims to become the major source of open knowledge and exchange on TVET in South East Asia and beyond. A key principle of the platform is that it is ultimately owned collectively by the region and is regarded as a tool for TVET stakeholders to share content, present themselves and seek wider engagement in regional exchange, virtual as well as physical. Since 2015, SEAMEO VOCTECH and GIZ-RECOTVET have exchanged ideas closely on the concept and design of a regional knowledge platform. Other relevant actors in the region and prominent partners, including UNESCO-UNEVOC, UNESCO Bangkok, Regional Cooperation Platform (RCP), and Regional Association of Vocational
Teachers Education (RAVTE), are joining gradually with role-sharing agreements (e.g. content alliances, consortia of training). SEAMEO VOCTECH serves as a local institution from South East Asia tasked to manage the platform in the long-run, as embedded in its organisation strategy. The partners will assist in capturing and processing relevant information on TVET and making it openly accessible to all stakeholders on a regional knowledge platform that is to be launched in September 2017. It is also understood that the platform contributes to achieving expected outputs of the ASEAN SOM-ED Work Plan on Education 2016-2020.

Site Map of the Regional Knowledge Platform

The platform formats are categorised into passive and active formats: Passive formats refer to opportunities for users to access and look up knowledge and information. The RKP’s passive formats include e-library, conference section, event calendar, donor map, partner resources and databases. They ultimately aim to facilitate contact and networking. Active formats refer to opportunities for users to directly take part and contribute to discussions, network, learn directly and potentially co-create knowledge. The platform offers in this regard e-courses, communities of practice (e.g. based on GIZ-RECOTVET technical working groups and RCP research groups), forums (e.g. taking up discussion of the Regional Policy Dialogue) and articles.
Structure of the session
The Session consists of 4 steps:

1. Brief presentation (max. 5-7 min) to clarify key development of the platform and provide an opportunity to reinforce common understanding about it;

2. Presentation of the sitemap, navigation and features (max. 10 min): Mock-up of the platform;

3. Key partners and stakeholder are invited to give brief comments

4. Short session for questions from the audience (max. 5 min).

Participants

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